

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4191	028750000	Center for Academic Success

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<ul style="list-style-type: none"> <li>Masks are highly recommended per CDC guidelines. Masks may be required at the discretion of school administration.</li> <li>If worn, face coverings should adhere to CDC guidelines.</li> </ul>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<ul style="list-style-type: none"> <li>Social distancing implemented, environments fully sanitized daily, air scrubbers, block schedules for high schools to limit students in classrooms and during transition times.</li> </ul>
Handwashing and respiratory etiquette	Y	<ul style="list-style-type: none"> <li>We are recommending all students use respiratory etiquette, wash hands, and use hand sanitizer regularly.</li> </ul>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<ul style="list-style-type: none"> <li>Bioshield quarterly</li> <li>Cyr's additional cleaning services &amp; twice daily</li> <li>Clean Air System in every room</li> <li>Replacing old HVAC, Berg's standards inspection</li> </ul>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<ul style="list-style-type: none"> <li>If a student has come in close contact with a potential exposure of COVID, they should monitor for symptoms and test if possible. If symptoms occur the student should quarantine and test as soon as possible. Students will be allowed to work from home with a distance learning option. We also recommend testing if symptoms aren't present just in case a student is asymptomatic.</li> <li>If a student tests positive for COVID they will need to quarantine for 10 days and can return to school in person when they are symptom free along with no use of fever reducing medicine. Students will be allowed to work from home with</li> </ul>

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		<p>a distance learning option if they feel well enough to do so. If they are not well enough to work from home they will be marked as excused and be able to make up their school work when they are feeling better. CAS will report any positive cases to our local county health department for contact tracing and recommendations.</p> <ul style="list-style-type: none"> <li>In an effort to minimize the spread of COVID we will be updating this policy as deemed necessary. We are working closely with our local health department and Arizona Department of Education to maintain up to date recommendations and procedures.</li> </ul>
Diagnostic and screening testing	Y	<ul style="list-style-type: none"> <li>Health office staff screen for student symptoms, regular temperature checks</li> <li>Acupath Laboratories administers a COVID-19 saliva test to students and staff every Monday at the Douglas schools</li> </ul>
Efforts to provide vaccinations to school communities	Y	<ul style="list-style-type: none"> <li>Updated information is provided to staff, students, and families on availability of immunization.</li> <li>Emory Health provides vaccine stations twice a month for students in Douglas.</li> </ul>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<ul style="list-style-type: none"> <li>Assistive technology will be determined and provided by the Special Education team and added to Accommodations and/or Modifications at the beginning of the school year.</li> <li>IEPs and 504 meetings may be conducted via Zoom, using E-IEP Pro (web-based program) or in-person. A parent portal is set up so that parents can view IEPs and 504s online. There will be a teacher portal for viewing accommodations, modifications, goals, and present levels of performance.</li> </ul>
Coordination with State and local health officials	Y	<ul style="list-style-type: none"> <li>We are working closely with our local health department and Arizona Department of Education to maintain up to date recommendations and</li> </ul>

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procedures. We have an assigned specialist.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

#### Students' Needs:

Academic Needs

- All students are assigned school-provided Chromebooks allowing seamless transition to online learning if the situation requires.
- Afterschool programs are implemented to close the learning gap. Intervention occurs before, during, and after.

Social, Emotional and Mental Health Needs

- Students will be able to make an appointment to speak with our school counselors in person or virtually. The school counselor is providing training to the staff on how to identify the signs and symptoms of common mental health disorders, such as depression and suicide.
- For quarantined students, there is a school counselor link on our website so that both students and parents can reach out to her when they would like help. This school counselor page also provides links to many available community resources.
- School Counselors provide support services for SEL, including classes and afterschool programs.

Other Needs (which may include student health and food services)

- Food services provide nutritional meals for both in-person and quarantined students.

#### Staff Needs:

Social, Emotional and Mental Health Needs

- Enhance the work environment through the promotion of a stress-free daily practice and self-work.
- Create ways to promote a happy relaxed “digital adapted” habitat by taking good messages to our students eyes.
- Increase the number of steps throughout the day to have a better metabolic system.
- Celebrate a mindful week with staff and students where in each day of the week we can do special activities to upgrade our level of consciousness into being more focused and aware of the present moment.
- Enhance the work environment through the promotion of a stress-free daily practice and self-work.
- Create ways to promote a happy relaxed “digital adapted” habitat by taking good messages to our students eyes.

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	<ul style="list-style-type: none"> <li>Celebrate a mindful week with staff and students where in each day of the week we can do special activities to upgrade our level of consciousness into being more focused and aware of the present moment.</li> </ul>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>April 29, 2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The LEA’s principals and district staff reached out to school staff and parents to invite them to participate in the review of the 2021-22 plan. Committee members were able to participate both in-person and virtually. The plan was reviewed line-by-line and all items were open to discussion and revision upon committee consensus. Future meetings will be scheduled as needed, or every six months.

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent