



# The CAS Chronicle

May 2014—Sierra Vista High School Campus

## CAS seniors prepare for graduation

By Alison Burton

The Center for Academic Success High School seniors are preparing for graduation, May 20 at 6 p.m. There will be a practice graduation on May 19 at 10 a.m. in the CAS Administration Building to make sure that everyone knows what they are supposed to do. Ashley Hamilton, registrar, says that they are expecting 22 students to graduate this year. Graduates are allowed to invite family members and friends to attend the ceremony, which will be held at the Bisbee High School.

Many CAS seniors have envisioned what they want their future to look like, including a job that suits their interests and will support them and possibly a family. Daniel Escobar, senior, says he wants to go into the Marine Corps after high school. Jeane Freeman, senior, says, "The career I

want to have is a certified nanny for children or a certified teacher's aide." Maggie Durazo, senior, says "I'm planning to attend Pima Medical Institute." Durazo plans to earn a Medical Assistant Certificate and then study radiography.

CAS teachers and staff do everything they can to get the students ready for the road to success. Freeman is getting experience with children in CAS's aftercare program as a teacher's aide and can put that experience toward her career. Escobar was able to take the ASVAB at CAS. Hamilton also took interested students to the Pima Medical Institute to take a placement test on April 4. Seniors can also talk to teachers or other staff members who may have information on the career path they are looking into.

The seniors have differing emotions about the days to come.

William Gibbs, senior, is very excited to graduate. He says, "I can finally start doing what I want with my life."

Escobar says, "I'm excited to graduate because this place gets boring after four years. I also can't wait to get my diploma and start my life."

Durazo says, "I'm pretty excited, but it's pretty nerve wracking at the same time."

Valedictorian, Alex Laskie, says he is "a little bit stressed." However, he feels honored to be named Valedictorian.

No matter what the seniors' plans for after graduation are or how they feel about entering the real world one thing is certain according to Hamilton, "Our students will rise to the occasion and make us proud."

## A real life teen movie

By Claire McKee

It was like a scene straight from a movie. The prom court had been announced, pictures had been taken and the music began to play once again, when something unexpected happened; Maelene Morishige, 2014 prom queen, walked up to Jeane Freeman, her former opponent, took off her crown and put it on Freeman's head, and the two girls hugged.

Morishige said that she wasn't expecting to win. In fact she said she only entered the race so that Freeman wouldn't be running unopposed. Morishige thought that knowing she had beaten someone would raise Free-

man's confidence. Morishige was even planning to leave before the prom court was announced, because she didn't want to be there when she lost.

Morishige also said that she was planning to take the microphone and say something before giving up her crown, but she didn't have time because Freeman was already almost at the door.

Freeman said, "It surprised me because it was very touching of her to give me the crown," she went on to say, "My hopes had been crushed, and when I got the crown, they were built back up. I would like to thank her for that."

Gwendolyn McWhite, Math teacher, who was chap-

roning, was touched by the display. She said, "Given a chance students will show you who they really are," she continued to say, "In a society that sees teenagers as these egocentric individuals who only think about themselves, it was nice to see a sincere gesture of kindness without a reward being offered."



Freeman after Morishige presented her with the crown.

### STAFF:

- **Alison Burton**  
- Junior
- **Ethan Jacobs**  
- Freshman
- **Claire McKee**  
- Junior
- **Charlah Moore**  
- Sophomore
- **Frank Pence II**  
- Freshman
- **Sarah Burton**  
- Advisor

Inside this Issue	
Prom	2
Teacher Profile: Clubb	2
Oh's Russia Trip	3
Pennies for Patients	4
Teacher Appreciation Week	4
Easter Break	4
Relay for Life	5
Key Club Charter Night	5
Launch Into Life	6
Senior Projects	6
Pima Medical Institute Trip	7
Debate Field Trip	7
End of the Year Review	7
Standardized Testing at CAS	8
Kiwanis One Day Event	8
Gun Safety Class Final Exam	8
Around Campus and Upcoming Events	9-10
Opinion Page	11
Art Contest Winners	12

## CAS holds its 2014 prom celebration

By Ethan Jacobs

The Center for Academic Success had its prom on May 3. This year's theme was "A Night in Disguise" which featured Mardi Gras elements and focused on a color scheme of green, purple, gold and silver. It was held in the CAS cafeteria from 6 p.m. to 10 p.m. All students in good standing were allowed to purchase tickets for the dance and about a third of the students at CAS took advantage of this opportunity.

Upon arrival students had their photos taken by local photographer Valerie Davidson of Lily and Daisy Photography and Kristina Holt of Love Letters Photography. After that students were able to take their pick of food provided by ,among others, Peter Piper Pizza, Chipotle, Olive Garden, Texas Roadhouse and Dominoes. Dinner was followed by dancing with the prom court being announced at 9 p.m. Students who attended were also given gift bags with goodies such as a key chain, a tin of mints, poppers, beads, glow in the dark necklaces and rings and a mask in keeping with the theme.

There were many things that students enjoyed about

the dance. Justin Ogletree, freshman, said his favorite part of the dance was the food, but that he wished that there had been more pizza. Brandy Skattebo, sophomore, said that "the photo booth... was the most enjoyable thing." Meanwhile, Kayla Lewis, freshman, said that the decorations were her favorite part because there was "a lot of work put into [them]."

The dance was chaperoned by seven teachers and staff members and two of their significant others. There were also two Arizona Rangers on hand to help with security during the prom.

In the days leading up to the prom, students were able to run for prom court. Freshmen and sophomores could run for Duke and Duchess, juniors could run for Prince and Princess, and seniors could run for King and Queen. Voting for prom court occurred on April 30 during the lunch hour with 55 students participating in the voting process. The winners were not announced until the night of the dance and consisted of Daniel Escobar as King, Maele-ne Morishige as Queen, Cesar Escalante as Prince, Claire

McKee as Princess, Julio Flores as Duke and Lewis as Duchess. After the prom court was announced, Morishige turned her crown over to her competitor Jeane Freeman in a gesture of goodwill.

The word prom is short for promenade, the formal, introductory parading of guests at

a party. The prom can be traced back to the banquets that 19th century American universities held for each year's graduating class. A growing teenage culture pushed proms younger and younger, and by the 1940s the adolescent dance we know today had almost entirely taken hold.



Top: Scott Loucks, vice principal, and Gwendolyn McWhite, Math teacher, dance while chaperoning prom. Bottom: From left, Flores, Lewis, McKee, Escalante, Morishige and Escobar, the 2014 prom court.

## Teacher Profile: Kathryn Clubb

By Charlah Moore

Kathryn Clubb has been working at Center for Academic Success for four years. She has taught American History, World History, Psychology, and Dual Enrollment/CPD 150 classes. Before Clubb started working at CAS, she was in college finishing her degree. She also worked at Imagine Early Learning Center before coming to CAS. Working at CAS was Clubb's first teaching job after college.

For her Bachelor's degree, Clubb went to the University of Arizona in Tucson, and ma-

jored in History. Clubb went to the University of Arizona South for her Master's degree in Secondary Education.

If Clubb couldn't be a teacher, she said that she would be a veterinarian because she likes animals. Clubb also said that she would sum up this school year with the words "organized and enjoyable chaos."

In her free time, Clubb enjoys shoe shopping, watching movies, and reading on her Kindle that her husband got her for Christmas this past

year. In fact, she doesn't stop when it comes to the shoes. She also has pictures and drawings of shoes on her classroom walls, and if one of her students needs tape, it pops out of a stiletto shaped tape dispenser. Recently, she has been watching a lot of superhero movies like "The Avengers." When it comes to books, she enjoys history and biographies.

Clubb had the following advice for her current students, "Turn in your work, and do your final projects."



She also gave advice to her future students, saying, "Don't give up on yourselves. It's just high school. It's only four years."

## Mr. Oh! returns from his trip to Russia

By Alison Burton

The Center for Academic Success said a temporary goodbye to Jeff “Oh!” Ofstedahl, on April 1. Oh! was one of 73 teachers chosen to travel to other countries and teach as part of a program called Teachers for Global Classrooms. Oh! and 12 of the other teachers traveled to Russia. He shared his experiences in Russia with his students back at CAS, and brought back candy to share with them upon his return on April 15. Oh! split his time in Russia between Moscow and Khabarovsk, a city in far eastern Russia close to the border with China.

Oh! visited different schools during his stay, including both private and public

schools and one high school that had a focus on Science, Technology, Engineering and Math. Oh! stayed in a hotel the program paid for that was close to some of the schools that he visited and guest taught at. Oh! was accompanied to these two particular cities by another teacher, Eric Hodges from Ohio, and the two were given a host teacher in Russia, Marina Gold’sman, who showed them around.

Before Oh! left CAS he had some students volunteer to write cards with questions for the Russian students. While in Russia, Oh! encouraged the Russian students to answer the cards so that he could share their responses when he got back. Many CAS stu-

dents were interested in getting to know the Russian high school students, partly because of how good looking they were, but also to answer their questions about American culture.

Oh! showed pictures of his students to the ones that he was guest teaching to show them that they were very similar. A lot of the Russian students even listened to American music such as rock; they also played the same video games as the American students. In fact, both the Russian students and the students at CAS realized that there were more similarities than differences between them.

However, a few major differences that Oh! noted on his trip were that Russian stu-

dents dressed in a more business-like attire, they stood up as a sign of respect when their teacher entered the room and they seemed more focused on taking advantage of their educational opportunities. Another difference was that students in Russia attend school six days a week instead of four.

Overall Oh! seems to have enjoyed his trip saying on his blog, “Now that we’re gone, things can settle down back into their normal routine. But the memories we made there will be etched in time forever.”

Readers who are interested in learning more about Oh!’s trip can read about it from his perspective on his blog at [ofstedahl.blogspot.com](http://ofstedahl.blogspot.com).

Top left: Oh! leans on a rock at the Sikachi-Alyan archeological site.

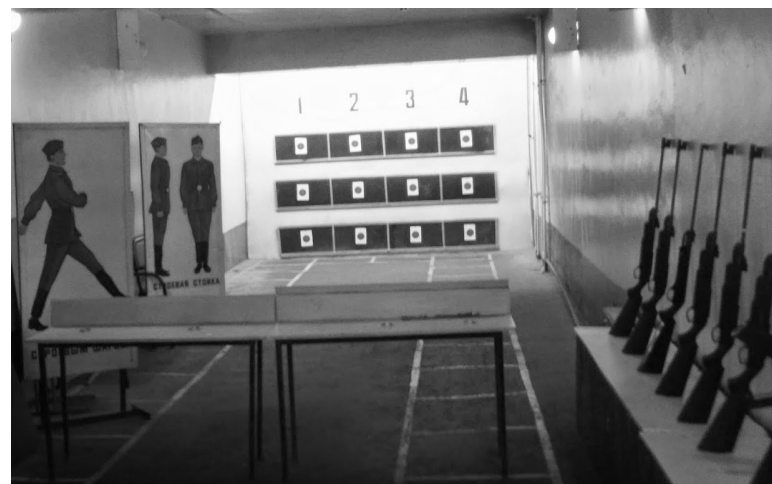
Top right: Oh! poses with his student and teacher guides at a Russian high school, Gymnasium #5.



Right: Oh! poses with a Russian high school class.  
Bottom left: Oh! talks to Russian students after a class debate about globalization.



Bottom right: An indoor shooting range inside Public School #30, a Russian school that Oh! visited in Khabarovsk.



## Pennies for Patients wraps up

By Charlah Moore

The Pennies for Patients fundraiser, a fundraiser for Leukemia and Lymphoma survivors and fighters run by the Leukemia and Lymphoma Society, did not go according to plans. Gwendolyn McWhite, Math teacher and organizer of the Pennies for Patients fundraiser, said that the fundraiser's outcome was "awful."

The Center for Academic Success raised around \$40. The school's goal was to raise \$300. The school has had two previous Pennies for Patients

fundraisers. Those fundraisers went very well, and the school earned a bronze award both times which meant that the school raised between \$100-200.

Since the school did not reach its goal, McWhite suggested that the school should go back to the method that it used in previous years. This method consisted of the school giving individual students their own boxes and having them compete to raise the most money.

## Staff and students enjoyed Easter break

By Claire McKee

Easter break is different for everyone. Some people have religious reasons for celebrating, some want to spend time with family, some take time to make repairs to their homes, and some just want to be alone for a couple of days.

Wendy Koop, administrative assistant, said "my weekend is full." She continued to detail her plans which included family, food, fun, church and some cleaning.

Ashley Hamilton, registrar, said she would be spending the break doing "lots of

work." She continued to say, "I will be working the CAS open house on Saturday, and then the rest of the weekend I will be painting the outside of my house, starting my garden and sealing my roof."

Sarah Miller, junior, said, "I am looking forward to being alone the whole weekend, it will be so peaceful."

Regardless of how students and staff spent their break they all seemed happy to take advantage of it.

## CAS honors its teachers during Teacher Appreciation Week

By Ethan Jacobs

The Center for Academic Success participated in Teacher Appreciation Week, May 5 to 9. The actual Teacher Appreciation Day that is recognized nationally was on Tuesday.

CAS staff brought teachers lunch every day along with snacks and goodies. Food for the lunches was provided by Little Caesars, Olive Garden, Applebee's and Buffalo Wild Wings. The Middle School Student Council also provided a spread of sandwich fillers, a veggie tray, potato salad and a cake for Friday's lunch. The goodies were purchased by the school and also in part by the Builders Club in the middle school.

"I think there is a Teacher Appreciation Week because for one, education is the entire backbone of society. We need to appreciate the people who make education possible. Secondly, it's important to appreciate teachers because they arguably have the hardest job in America," Julian Barkley, Economics teacher, said.

Meg McKay, IS teacher, took Barkley's sentiment one step further saying, "I think it's important for all employers to recognize their employees; teachers in particular, given the number of things teachers do and deal with in the course of a day, not to mention a week."

Wendy Koop, administrative assistant, said that CAS wanted to participate in Teacher Appreciation Week to "honor our teachers and recognize all the hard work they've put in over the last nine months."

Jeffrey "Oh!" Ofstedahl, Science teacher, said that Teacher Appreciation Week is celebrated because "there are actually, believe it or not, and you can quote me on this, people out there who appreciate a good education, and I think that parents only want what's best for their kids. They want an excellent education, good schools and good teachers."

While all of the teachers said that they enjoyed the week, they all liked different things the best.

Gwendolyn McWhite, Math teacher, said, "My favorite part was the individual student acknowledgement. Not so much the food and stuff we got from the vendors, but when students came up and said 'Happy Teacher Appreciation Day.'"

Barkley, on the other hand, said, "I liked the free McDonalds."

McWhite perhaps summed up what all of the teachers were thinking the best when she said, "I don't know why there's a week, there should be a month or maybe a year."

However, McKay said, "I know that the teachers here at CAS appreciate the efforts of all those in our administration who have gone out of their way this past week to say thank you."



The lunch provided for the teachers at the CAS High School by the Middle School Student Council on Friday.



## CAS encourages students to attend Relay for Life

By Alison Burton

Sierra Vista held its annual Relay for Life fundraising event on May 2 starting at 6 p.m. in Veteran's Memorial Park. The event was open to the public and people of all ages. The \$106, 238 raised by the event by 695 participants in 47 teams will go to cancer research and awareness efforts.

While the Center for Academic Success did not officially participate this year they encouraged students to attend on their own and some students took advantage of the opportunity. Julio Flores,

freshman, said, "I go every year."

Another CAS student, Doug Manchester, junior, sang the National Anthem with his family during the opening ceremony. Manchester said, "This [was] the second time my family and I [sang] there."

Manchester also said that his favorite part of the event was "people coming together to support each other through their medical problems and triumphs."

Other students did not go this year, but were interested in the idea of getting a team

**The Relay for Life Fundraiser is "a wonderful idea," said Ahmed Bencheda, junior.**

together for future years. Ahmed Bencheda, junior, said the Relay for Life Fundraiser is "a wonderful idea."

Chris Rector, freshman, said, "My father's grandpa died of cancer." He continued to say that he thinks the Relay

for Life is a good idea to raise cancer awareness and that he would like to go to the event.

Relay for Life walks are held in communities all over the world. They bring people together to "honor cancer survivors, remember loved ones lost, and fight back against a disease that has already taken too much," according to the Relay for Life website. Many relay teams camp out at the grounds overnight because the events are 24 hours long. The Relay for Life website states that the events are 24 hours because "Cancer never sleeps."

## CAS Key Club celebrates their charter

By Steve Conroy (Guest Writer)

April 25 marked the birth of a new community service organization here in Sierra Vista- the Center for Academic Success Key Club. The club is the newest member of the community service organizations in Sierra Vista. Key Club's objective is to serve the school and community, to improve them through service projects and to foster support for the community youth and elderly.

The charter celebration was held in the CAS conference room with 48 people attending to welcome the new club into the community service family. Along with the officers, President Cesar Escalante, Vice President Julio Flores, Secretary J'Kayla Davis, Treasurer Alyssa Stoddard and Editor Romello Lagrone, Key Club members Samantha Kolodzie, Ahmed Bencheda and Kayla Lewis attended, along with friends and family. Seven members from the Kiwanis Club of Sierra Vista, the sponsoring club, also participated in the celebration. The CAS High School club advisor is Sarah Burton, and the Kiwanis

Club representative is Steve Conroy.

Lewis said, "It went well" and that her favorite part of the evening was the speeches.

Escalante stated that he was "nervous, but at the same time very proud of [his] achievement as president of Key Club." He continued to say that the ceremony was amazing and that there were "no words to use to describe the feeling."

Assistant Principal Scott Loucks welcomed everyone to the ceremony and expressed the school's pride in adding a Key Club to their school. CAS already has a Builders' Club, which is for the middle school students. Loucks said he thought the ceremony went very well and said that it was all "thanks to Ms. Burton's organization skills."

The Kiwanis Division 8 Lt. Gov. Candie Drouin, participated in the ceremony and presented the club's banner, gavel and bell to the new president and officers. She commented on the other Key Clubs in the area and the fact that one of the Douglas Key



Key Club President, Escalante, and Vice President, Flores, hold up the bell and banner for the new charter.

Club members, Victoria Grijalva, was recently selected as the San Pedro District Key Club Lieutenant Governor. The President of the sponsoring Kiwanis Club, Laura Miller-Bradley, presented the officers with their pins and her remarks centered on the challenges they would meet and the excitement of achieving goals.

Key Club is the oldest and largest service program for high school students in the world. The CAS Key Club now joins a worldwide membership of 250,000 high school students in 5,000 clubs in 30

countries who are learning to make a difference in their communities through community service as well as becoming better citizens. Key Club encourages the students to become better and to discover their own values and self-worth. Through the Club's efforts to raise funds for various community needs, members also learn about themselves and their capabilities. Key Club is a great organization for high school students who are seeking to improve themselves and be better prepared for life's challenges.

## Launch into Life event a hit

By Ethan Jacobs

The Center for Academic Success held a Launch into Life event on April 15. The Southeastern Arizona Workforce Connection in Cochise County ran the event which taught students practical skills such as how to interview correctly, how to develop a resume, how to create a budget and how their personality might affect their job prospects. Students then participated in a mock interview and a life simulation.

All four high school grades participated in the Launch into Life event, which was broken into four classes; Dress for Success, Career Exploration, Developing a Resume and Financial Management Planning. Each class lasted an hour and students cycled through these classes with other students from their grade.

"It's a good learning opportunity for students to figure out what the real world is

like," said Ashley Hamilton, registrar. Hamilton continued to say that the event "taught them skills they'll use in their future."

After lunch the students finished their resumes and participated in a mock interview run by volunteers from local businesses. After the interview, the students were directed into the conference room where they participated in a life simulation. Students chose a job at random and were issued a salary.

The students then had to figure out taxes and base a life style off of that amount including deciding where to live, what kind of transportation to use, what utilities they needed to pay for and what money they would have left over for entertainment and clothing purposes. Students were also required to pick two chance cards which could either be beneficial, such as an inheritance from an aunt, or

disastrous, such as having their apartment burn down.

Most students seemed to enjoy the event and stated that they learned a lot. Carmen Sanchez, freshman, said, "I learned how the system is and that before you get wants you have to get needs."

"I learned how to calculate costs of living in more detail than before," said William Gibbs, senior.

Christian Campbell, sophomore, stated that he learned a lot about taxes and said that his simulation went "pretty good, but [he] was dirt poor."

Gibbs also stated that he felt his simulation, including his interview, went very well, but that the success of the simulation was partly luck saying, "Really it depends on what job you got."



Alex Laskie figures out the type of transportation that he can afford during the Launch into Life simulation.

## Seniors work to finish their community service projects

By Claire McKee

The Center for Academic Success has all the normal graduation requirements, however, the school feels that it is not enough to teach students writing, reading, math, and science; CAS also requires seniors to have 25 hours of community service.

To complete this, all of the seniors are given a form at the beginning of the year to record their hours. When they volunteer somewhere they have to have an authority figure sign saying that they completed the hours that they are claiming. When they have all of their hours and everything is properly signed, they give the slip to Ashley Hamilton, registrar. Seniors are also required to make a presentation

about their community service hours highlighting what they did and what they learned from the experience. Most choose to accompany their presentation with a PowerPoint, though some opt for the traditional poster board.

The program seems to be going over well, and many of the students think it is a great opportunity to get more involved in their community.

Hailey Braswell, a junior who is on track to graduate early, said that at first she was a little on the fence about the whole idea, but now that she has done some hours she thinks that having the seniors do community service hours is a great idea because it gets

them involved with the community, and they get a chance to help people in ways that they maybe wouldn't have thought of on their own.

Hamilton says that she is glad that most of the students seem excited about the senior community service, and that she rarely hears any complaints about it.

"I think the program runs very smoothly," Hamilton said. "The only thing is I wish the students would get their hours done a little earlier in the year instead of rushing to try and finish them at the last moment."

The school tries to provide many opportunities throughout the year for students with

things like quarterly blood drives, river cleanups, newsletter stuffing and trash cleanups, but students are also able to find things to do on their own time. There are many organizations around town that are usually looking for volunteers such as churches, the animal shelter, the Salvation Army or The Friends of the Sierra Vista Library.

This year seniors are required to have their projects in and presented by May 15 which is their last day of school.

## CAS students take trip to Pima Medical Institute

By Frank Pence II

On April 5 Ashley Hamilton, registrar, took Maggie Durazo, senior, and Cesar Escalante, junior, on a field trip to the Pima Medical Institute to explore possible careers in the medical field.

While there, the three met with Admissions Representative Adam Bustamante who gave an insight into many medical fields, as well as necessary requirements for earning a degree in those fields. He then gave Durazo and Escalante a placement test to see what they knew, and where they would fit in.

Hamilton stated that she felt urged to “get information to [students] about local post-high school education.” She continued to say that Pima Medical Institute “is one of the closer schools that offers certificate programs that Co-

chise does not” and that we have quite a few students interested in the medical field which is why she specifically wanted to go to a medical institute.

Hamilton said that she tries to take students on field trips to other local schools as well, including Cochise Community College, Pima Community College, The University of Arizona South and The University of Arizona. She also tries to provide information to students on other colleges in Arizona such as Arizona State University and Northern Arizona University though she does not organize field trips to those schools. Students can also acquire information about out of state colleges from Hamilton.

## Debate class goes on trip to library

By Frank Pence II

On April 7, Julian Barkley, Economics teacher, Sarah Burton, English teacher, and their Debate class visited the local library. While they were there they looked into the resources available to students at the library. The purpose of the field trip was specifically to teach students about the physical resources available at a library and to encourage students to use those physical resources instead of just relying on the internet for information.

The class was given a tour of the library by Megan Sneary, director of youth services, and provided with information as to where certain books could be found, as well as the types of reference materials available. Even students who go to the library often said that they learned something new on the field

trip. Aaron Gibbons, senior, said, “I go over to the library rather often, but I didn’t know that they keep newspapers for a month.”

Students were also introduced to a database available on the library’s website 24 hours a day, with a library card and pin, called Points of View Reference Center which is “designed to aid students in the study of today’s hottest social issues, with sources from political magazines, news transcripts and reference books,” according to the library website.

La Tisha Farmer, freshman, said that she is more likely to use physical sources now that she has gone on this field trip. She also said, “The library has a lot of books and a lot of stuff going on there.”

## Students and teachers feel mixed emotions at the end of the school year

By Claire McKee

The Center for Academic Success school year is coming to an end with the last day of school for seniors being May 15 and the last day for all other students being May 22 with May 23 set aside as a make-up day. Final exams have been scheduled from May 20 to 22 with both that Tuesday and Thursday being early release days.

The end of a school year can be hectic for students because of all of the finals and the projects that need to be finished. It can also be full of different emotions, some happy and some melancholy.

Some students are just happy that the end of the year or of their high school career is here. Sarah Miller, junior, said that she is glad the year is almost over because now she can focus on moving

into her first house with a friend.

Meanwhile, senior, Daniel Escobar said, “I am so happy to graduate. I’m not going to miss anything about high school.”

“I’m just ready to get out of school and I’m excited for next year because I’ll only have to take half a year,” said Zachary Bresach, junior.

However, some students are feeling mixed emotions. Isabel Aguilar, sophomore, said, “I feel frustrated because I still have work to do, but relieved because I won’t have to be taking notes all the time. I need a break.”

Justin Ogletree, freshman, said, “I feel a bit happy and sad. I feel happy because I’ll be out of school and can do whatever I want, but sad because I like this school and it’s the first school I haven’t been bullied at.”

**“I am so happy to graduate. I’m not going to miss anything about high school,” said Daniel Escobar.**

The end of the year can also be hard on the teachers because they have to deal with students starting to think more about their summer plans than finishing the classes they are still in. This means that in the last few weeks of school students will be rushing around trying to turn in late assignments, leaving many of the teachers with a mountain of grading to do before they can put in the students’ final scores.

David Holden, English teacher, said, “This year went well I suppose, I did have the same complaints about the kind of work I had the students do. They never seem to like the books we read.”

Meg McKay, IS teacher, said that she thinks her students did better this semester than they have in the past. When talking about her Careers classes, she said, “I changed from having them do the class all together to having them work on their own and I have found that those students who were struggling or barely scrapping by are doing a lot better.”

Whether students and teachers are ready for the year to be over or not it will end in just a few weeks, but CAS will open its doors for another school year on August 6.

## CAS finishes up standardized testing for the year

By Frank Pence II

During the week of April 7, students at the Center for Academic Success participated in both the Arizona's Instrument to Measure Standards test, as well as the Stanford 10 test.

All sophomores were required to take both the Math and Science AIMS and any juniors and seniors who had not previously passed the

Math were required to attempt it again. Results on how the students did on their Math and Science AIMS tests are expected by May 15 at the latest. Reading and Writing AIMS results came back April 16. Meanwhile, all freshmen were required to take the Stanford 10 test which covers Math, Reading Comprehension, and Language Arts.

Currently the Math, Reading, and Writing AIMS are required for graduation. To pass an AIMS test, a minimum passing score is required. For Math a score of 487 is required, for reading it is 674, and for writing it is 480. If these are not met, the student will be required to re-take the test the next time it is offered. The Stanford 10 is not a graduation requirement and scores from those tests are used to better individualize instruction in future years.

Ashley Hamilton, registrar, stated, "I feel they did well."

Hamilton said students can improve their test scores by accepting tutoring from Gwendolyn McWhite, Math teacher, and Pedro Estrada, Math tutor, in mathematics. Students can also see David Holden, English teacher, Sarah Burton, English teacher, and Margaret McKay, IS teacher, for tutoring in reading and writing.

## Key Club participates in Kiwanis One Day event

By Frank Pence II

On April 5, the Center for Academic Success Key Club participated in the Kiwanis One Day Event at the TreeHouse Farm in Elgin. The CAS Builders Club also participated in the event which invited members from Kiwanis Clubs, Key Clubs, Builders Clubs and K-Kids Clubs from the surrounding area to participate. The event lasted from 11 a.m. to 2 p.m.

Executive Director of the TreeHouse Farm, Jacob Carter, helped organize and run the event which saw participants pulling weeds, taking a tour of the facility and participating in the Beads of

Courage project, packaging dove beads for infants that were leaving the hospital.

The Beads for Courage program was started by Jean Baruch. Her inspiration was the fact that beads have been used to symbolize strength and courage in many different civilizations.

The TreeHouse Farm provides unconventional therapy to children with chronic illnesses using therapy animals, laughter yoga and its peaceful setting.

The Kiwanis One Day event for 2015 is already scheduled for April 11 .



Carter shows the volunteers the animal paddocks during their tour of the farm.

## Gun Safety class to take practical final exam

By Claire McKee

Richard Wagenvoord, Government teacher, will take his gun safety class on a field trip to the Sierra Vista shooting range on May 16. There are five students scheduled to attend and Wagenvoord and Jarad Young, the CAS Elementary and Middle School dean of students, will go with them to the range. This trip will serve as a practical exam for the students to show how much they have learned in the

class about basic marksmanship skills, and a basic understanding of fire arms and how to use them.

Wagenvoord said, "Depending on the amount of instruction that is needed I am hoping to just spend the whole time having the kids out shooting." He also said that he hoped that the kids would be able to tell him what they should do if a mechanical

problem occurs with the fire arms.

The class teaches students many things about fire arms, including how to hold, shoot, disassemble, clean and reassemble them. The class also covers history and gun laws including the Second Amendment and Federal ATF laws.

Wagenvoord said that the class is primarily a safety class that deglamorizes firearms and teaches students to use

firearms safely for recreation or self-defense purposes. The class was made possible in 2007 when the Arizona Senate passed a bill authorizing and providing guidelines for a gun safety curriculum. Currently CAS requires students to be a junior or senior, or a mature sophomore, a determination made by Wagenvoord, to take the class.



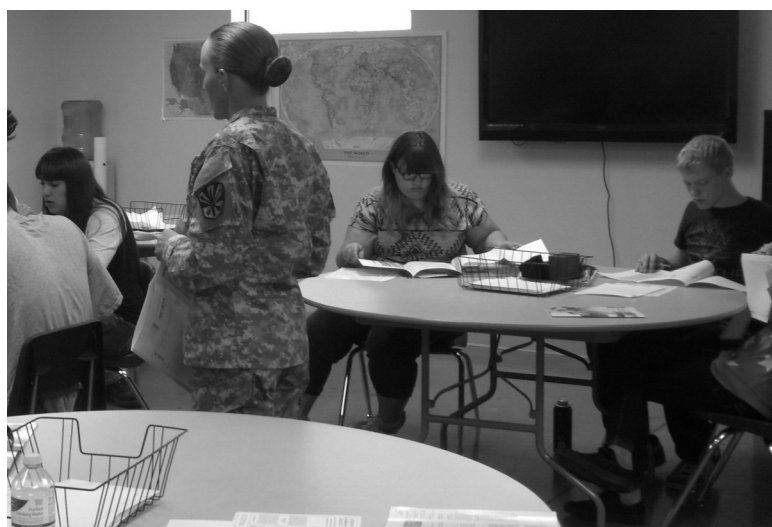
# Around Campus



Key Club President Cesar Escalante helps out at the Easter Eggstravaganza at the Sierra Vista Mall on April 12.



Key Club members pose for a picture during a hike on May 9 in Coronado National Monument. From left: Cesar Escalante, Sarah Burton (faculty advisor), Julio Flores, Alyssa Stoddard, Christian Campbell and Ahmed Benchehda.



SSG Melissa Wojcik explains how to interpret the ASVAB scores to the students who took the test at the school.



William Gibbs, senior, helps at the San Pedro River clean-up.



Seniors pose by the Adopt A Highway sign after cleaning up Kayetan Drive.



Key Club members squeeze together for a group shot during Charter Night. Back from left: Sarah Burton (faculty advisor), Romello Lagrone, Alyssa Stoddard, Cesar Escalante, Julio Flores, Kayla Lewis and Ahmed Benchehda. Front from left: Samantha Kolodzie, J'Kayla Davis, Calista Loucks and Steve Conroy (Kiwanis representative).

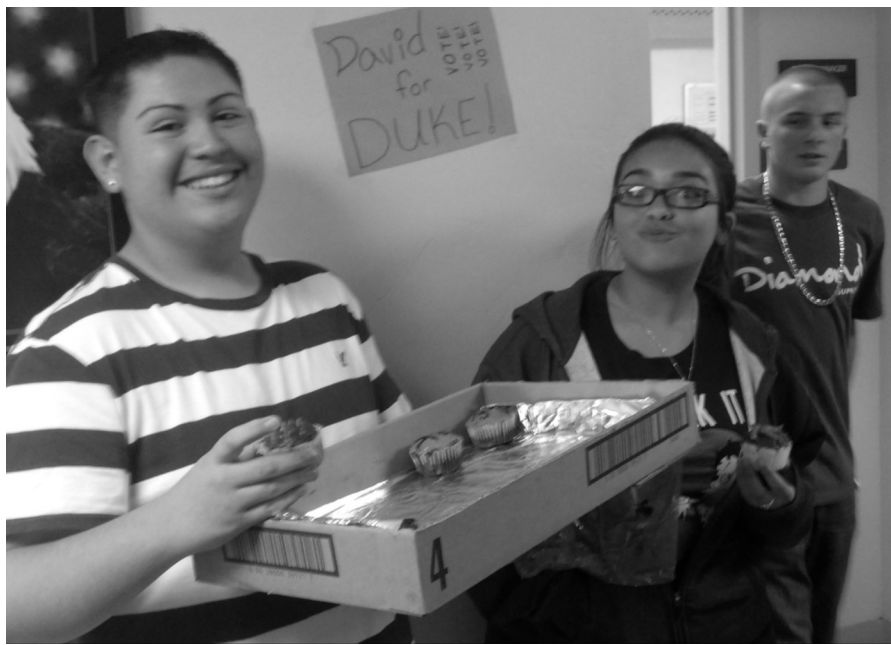
# Around Campus Continued



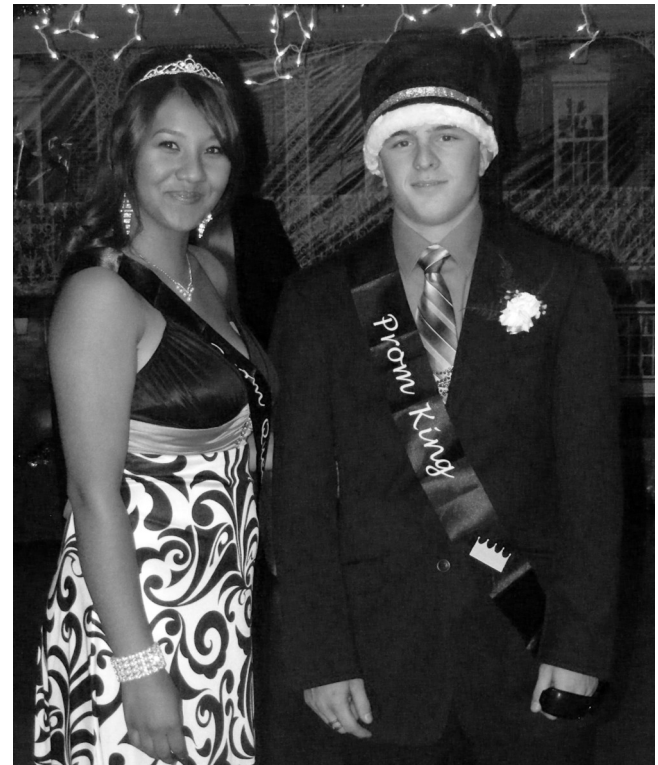
Gracie Martin, freshman, casts her ballot for the 2014 prom court.



CAS students dance at the 2014 prom on May 3.



Julio Flores and Kayla Lewis hand out cupcakes to try to win votes for prom court. Flores and Lewis won Duke and Duchess.



Maelene Morishige and Daniel Escobar pose for a picture after winning 2014 Prom Queen and King

## Upcoming Events

May 14	9 a.m. - 2 p.m.	Blood Drive
May 15	-	Seniors' Last Day
May 20	6 p.m.	Graduation
May 22	-	Last Day of School
June 2- 30	8 a.m. - 12 p.m.	High School Summer School
May 17+31, June 7+21	7 p.m.	Movies in the Park In Veteran's Memorial Park
Thursdays in May+June Saturdays in July	6:30 p.m.	Concerts in the Park At the Pavilion in Veteran's Memorial Park
July 4	-	Independence Day
August 6	-	First Day of School

## Summer Birthdays

May		June	
Benjamin Berry Jr.	12	Jonathan Davis	1
Sarah Grayson	13	Linda Rousey	25
Nicholas Whitehead	18	Alex Garfield	26
Maelene Morishige	21	Jacob Haynes	29
Julien Sanfratello	25	July	
Zachary Ogier	26	Robert Eddleman	1
Alexander Laskie	28	Samantha Kolodzie	2
Robert Basile Jr.	31	Maggie Durazo	6
Zachary Bresach	31	Rafael Huerta	9
		Jasmin Cheno	22

# Opinion Page

## Movie Review: Frozen

By Charlah Moore

Disney Pixar's "Frozen" is an adorable animated movie about two sisters named Elsa and Anna. Elsa has powers over ice and snow, but after her sister Anna is accidentally injured by them, they have to be kept a secret from everyone including Anna whose memories are changed. Their parents are killed on a voyage when the girls are adolescents leaving Elsa as the next heir to the throne. Elsa and Anna remain locked away for the next few years until Elsa comes of age. At Elsa's coronation, things spiral out of control when Elsa

flees setting off an eternal winter in the process.

I liked this movie because it broke the typical Disney model of a woman marrying a man that she barely knew. During Elsa's coronation, Anna asks Elsa for her blessing for her marriage. Elsa's response was, "You can't marry a man you just met." In most other Disney movies the girl usually ends up marrying some guy that she's known for two or three days. This is unrealistic, because it takes some time to get to know someone well enough to want to marry them. I never understood why the person who was there to advise them didn't tell them to get to know the person

better before they got married.

I also liked this movie because the damsel in distress is saved in a different way than in most Disney movies. Usually the guy comes running in and valiantly saves the girl, but in this movie the girls don't need a guy to come and save them. This changes the stereotypes for the better. Girls can save themselves; they're strong, sometimes stronger than the guys in their life.

My favorite characters were Olaf and Sven. Olaf is a snowman that Anna and Elsa made when they were kids, back when Anna knew about Elsa's powers. Olaf is so innocent, and somewhat oblivious,

and that reminds me somewhat of myself. Olaf is comic relief throughout the movie. His song, "In Summer," will have you laughing at the irony dripping from every line. Sven is a reindeer with an interesting personality. His best friend Kristoff usually narrates for him which also adds some comic relief to the movie.

I would definitely recommend this movie for any age. It is one of the cutest movies I have ever seen. If you don't want to take my word for it, see it yourself on May 17 at 7 p.m. in Veteran's Memorial Park for free during the Movies in the Park Event.

## Suicide prevention should be a priority

By Ethan Jacobs

There are several catastrophic things in life, but one that sticks out is suicide. According to the Centers for Disease Control and Prevention one person dies approximately every 13.7 minutes from suicide. This is a really big rate and needs to drop. This rate can be dropped if people who are suicidal are offered help. This is where the American Foundation of Suicide Prevention comes into the picture.

The foundation has a suicide hotline that people can call 24 hours a day, they provide educational materials to help people learn about suicide factors and warning signs, research information on suicide causes and prevention to physicians and mental health professionals, they also include this research on their website free of charge, and they give out suicide research grants.

The foundation also holds an Out of the Darkness walk

which is similar to Relay for Life. The walk allows people to honor loved ones, to raise funds for suicide prevention and research and to save lives according to the foundation's website. This is a great way to still help out even if you don't feel comfortable interacting with someone who is suicidal. There is no training involved, all you have to do is raise funds and walk. There is a walk scheduled for October 10 in Tucson at Reid Park which can be signed up for on the foundation's website.

If someone is facing suicidal thoughts, they should talk it out with a trusted adult such as a teacher, a school counselor, or a parent. If they do not want to talk to someone in person they can call the foundation's suicide prevention hotline at 1-800-273-TALK (8255) or they can visit the AFSP website at [afsp.org](http://afsp.org).

## Ask Aslan: Advice Column

**Question:** Why can't students have cell phones at school?

**Answer:** Students are required to keep their cell phones put away during class, because they are a major distraction and an easy way to cheat on work. Teachers rightfully ask their pupils to put their cell phones away. However, many students don't listen and cause a distraction for the whole class, by jamming to loud music, laughing at YouTube videos, and looking at or taking pictures. Scott Loucks, CAS vice principal said that students get three chances before their phone is confiscated.

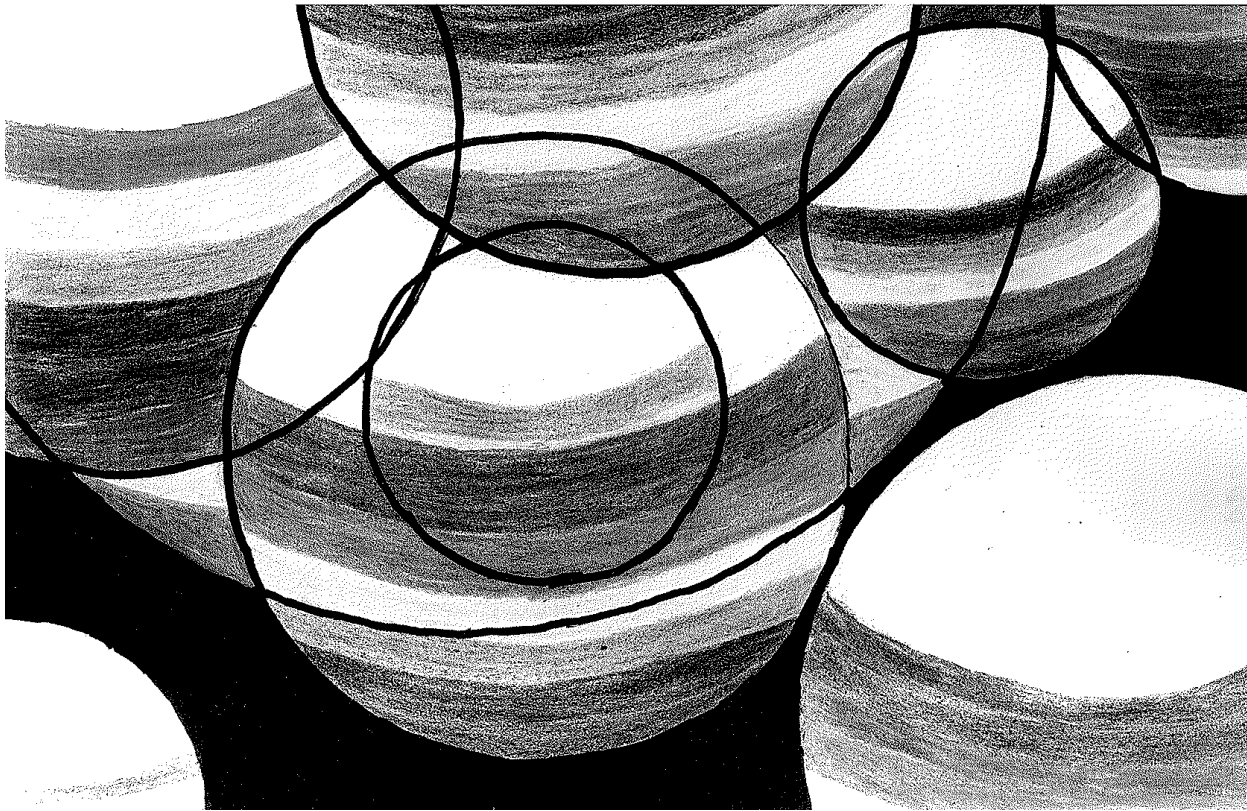
The first violation is handled by the teacher who can decide either to tell the student to put it away or to take it away for the hour or for the rest of the day. The second

violation lands the student's phone in the hands of Wendy Koop, administrative assistant. The third violation will end in the office calling the student's parents and the phone will have to be checked into the office in the morning for the rest of the year.

To keep things like this from happening, students should keep their electronics away during class. There is a time for fun and a time for learning.



# Art Contest Winners



**Left: First place, "Bubbles," by Brandy Skattebo.**



**Above: Second place, "Untitled," by Shawna Olson.**

**Right: Third place, "Rainbow Abyss," by Brandy Skattebo.**



## Winners of the final art contest of the year

This month's winners are Brandy Skattebo with both first and third places and Shawna Olson with second place. Skattebo's first place entry is titled "Bubbles" and her third place entry is titled "Rainbow Abyss." Olson's work is untitled.

The CAS Chronicle would like to thank everyone who participated in the art contest, not just this month, but during the entire year. We look forward to seeing your sub-

missions in the fall semester.

Any previous submissions may be retrieved from Sarah Burton before May 22. Any artwork that has not been picked up before 3:30 p.m. on May 22 will be disposed of over the summer. If you would like your art back, please pick it up.